

SECONDARY SCHOOL

# College, University, Career and Life Readiness



United Education Group  
INSPIRING LEADERSHIP - CHANGING LIVES

# Prepare Pupils for a Successful Career



## Award-Winning Leadership Content



FranklinCovey is the world leader in helping education providers achieve results that require lasting changes in human behaviour, often the most difficult challenge any school faces. We provide award-winning content, tools, methodology, training, and thought leadership, all based on a foundation of unshakeable principles and proven practices.

## Leader in Me Online

- FranklinCovey Insight Video Library ~ hundreds of hours of Professional videos for teaching and learning
- Sample lesson plans
- 50 supplemental stories
- PowerPoint™ for each lesson
- Handouts needed for lessons
- International Community for sharing best practices
- <https://theleaderinmeonline.org/Secondary.html>



# Four leadership courses, connecting global partnerships

## Two implementation options:

**Option 1:** Whole school integrated approach

**Option 2:** Classroom approach - PSHE

## Global Connection

As an international leadership model in schools, global partnerships are developing that include:

- School Visitations in Various Countries
- Virtual Partnerships Between Schools
- Professional Exchange Programmes
- International Summits
- International Pupil Leadership Conferences
- Global Educational Conferences

Leadership

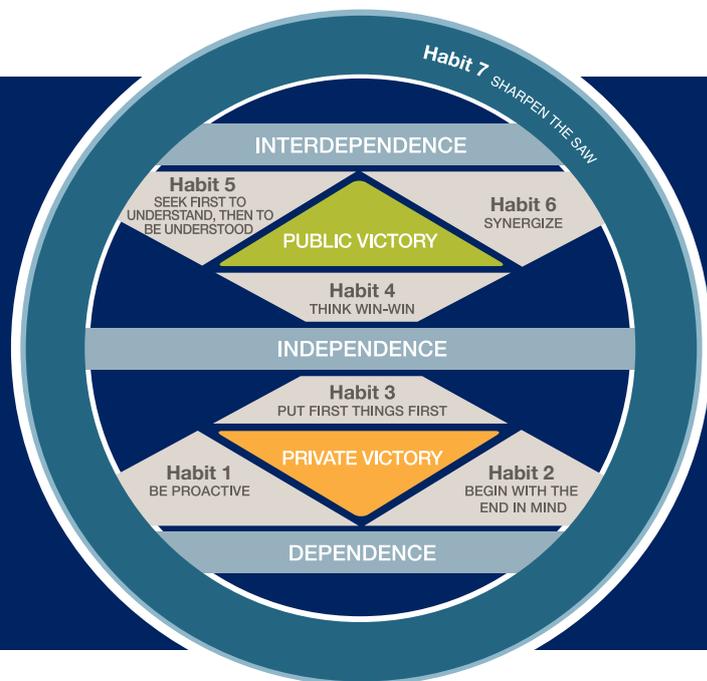
Culture Change

“The Leader in Me can create a real cultural change because the staff apply the habits on a personal level. It is a worthwhile and valuable process that will benefit everyone involved.”

~ **Kirsty Gittins** ~

Teacher, Kings' School, England

# Experience Pupil-Led Culture Transformation



## Improve pupil engagement

Many secondary school pupils quickly discover their independence, ambitions, opinions, and beliefs about oneself and the world we live in. However, some pupils struggle to feel a sense of belonging, purpose, and direction in their life. Leader in Me Schools create an inclusive culture led by pupils who are encouraged to find their voice and develop critical skills that will help them successfully navigate college, university, career, and life.

More than just another programme, *Leader in Me* serves as the foundational operating system that integrates seamlessly into each school's unique priorities, initiatives, and culture. When implemented with excellence, *Leader in Me* redefines what it means to be a high-performing school in the 21st century. *Leader in Me* Secondary Schools establish a culture that can help pupils:

- Improve socio-emotional skills
- Own self-directed learning
- Find purpose and motivation
- Take charge of their mental health
- Create a safe school environment
- Prepare for college, university, career, and life
- Build resilience and strengthen character

## Create a Positive Environment

“ The students are team players now. They're not angry any more. They're not dealing with depression. You can feel it. Kids are laughing. They are greeting you. They're not sneering and making fun of other people. It's truly like a family environment. That's the culture of a *Leader in Me* Senior School. ”

~ Evett Barham ~  
Teacher, Pryor High School

## From Independence to Interdependence

“ I've never seen learning behaviour accelerate to the level that we've seen here. The children just 'get it' and we feel confident when we send them out into their life they will always drive forward in a spiral of success through their day to day behaviours. ”

~ Steven Clark ~  
Headteacher, Finborough, England

# Pupil Leadership Courses (ages-11-18)



Leadership courses give pupils an opportunity to master college, university, career, and life-readiness skills. Once completed, pupils will be awarded a leadership certificate to be used on their CV, college and university applications and as reference that is highly regarded by big corporations such as Coca-Cola, FedEx, Harley-Davidson, Bose, Under Armour, Johnson & Johnson, P&G, 3M, Hilton, Garmin, LG, Pfizer to name a few.

## LEADERSHIP 1 Leading Self

- Be Proactive
- Begin With the End in Mind
- Put First Things First
- Think Win-Win
- Seek First to Understand
- Synergize
- Sharpen the Saw
- Build Resilience
- Strengthen Character

## 7 Habits

## LEADERSHIP 2 Career Essentials

- Interview Skills
- CV Writing
- Presentation Skills
- Listening Skills
- Giving/Receiving Feedback
- Take charge of wellbeing
- Phone Etiquette
- Digital Etiquette
- Creativity
- Conversations

## Find Your Voice

## LEADERSHIP 3 Leading Others

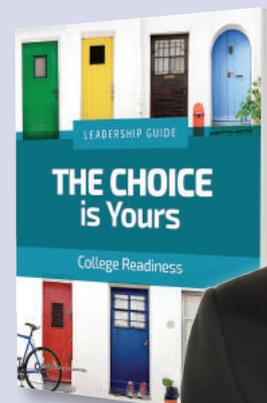
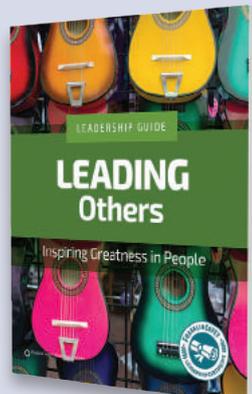
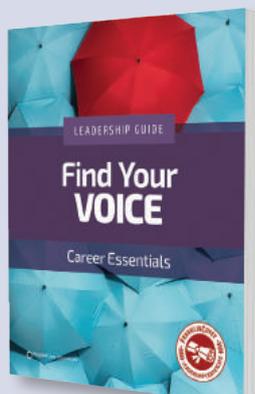
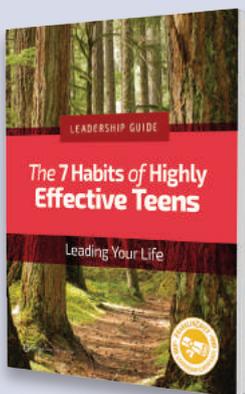
- 4 Roles of Leadership
- Leading Work Teams
- Mentoring 1-on-1
- Leading Projects
- Pupil Government
- Group Dynamics
- Meeting Management
- Group Decisions
- Leading Families
- Coaching

## Inspire Others

## LEADERSHIP 4 College Readiness

- 4 Disciplines
- College Test Prep
- Prep for College/Life
- Study Skills
- Weekly Planning
- Financial Literacy
- Away from Home
- Roommates
- Taxes
- Community Involvement

## The Next Step



# What is *Leader in Me*?



## MODEL

The *Leader in Me* model empowers educators with core paradigms and effective practices that drive measurable results in leadership, culture, and academics. This See-Do-Get Cycle represents a theory of change all schools can experience.



## PROCESS

*Leader in Me* is a process of continuous growth and improvement that develops pupils, staff, and families. Through ongoing professional learning, coaching, and online resources, *Leader in Me* aligns to school initiatives.



## GLOBAL COMMUNITY

*Leader in Me* is a global community of educators dedicated to unleashing human potential. The principles and practices of *Leader in Me* unite diverse cultures around the world and prepare pupils to excel in a global economy with a common language.



## Become a **Leader in Me** School

To begin implementation, schools receive a FranklinCovey intellectual-property license through Annual Membership and develop staff, pupils, and families in a cycle of continuous improvement.



### PUPIL DEVELOPMENT

Pupils find their voice in the classroom and through school leadership roles by learning and applying life-ready leadership skills.



### STAFF DEVELOPMENT

Flexible options for staff to participate in training workshops for personal improvement and professional learning opportunities.



### FAMILY DEVELOPMENT

Schools provide family-training workshops and other resources to develop life-ready leadership skills at home.



### ANNUAL MEMBERSHIP

Each year, schools renew Annual Membership to receive coaching and access to materials, videos, and other online resources.



*Leader in Me* is endorsed by CASEL as an evidence-based social-emotional learning process.

Take the steps to explore how *Leader in Me* can transform your school. Connect with the United Education Group to learn more.

Start your journey at  
[www.unitededucationgroup.com](http://www.unitededucationgroup.com)  
0208 335 6670

### Making a Global Impact

Thousands of schools in over 50 countries worldwide are embracing a new paradigm for developing life-ready leaders.

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